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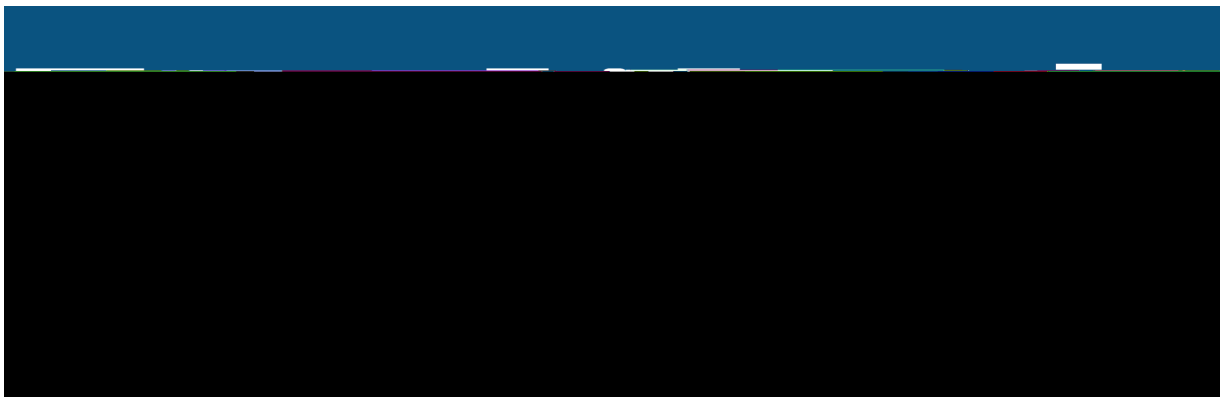
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Student Discipline and Placement supports campuses in interpreting the FWISD Student Code of Conduct. District Hearing Officers consider restorative options for students requiring alternative placement. District Hearing Officers ensure that students receive a Due Process conference before any alternative placement is considered. Students could be eligible to participate in our Diversionary Referral Program (DRP). Qualifying students would be assigned to DRP in lieu of a level II DAEP assignment. The hearing officer will determine eligibility for the Diversionary Referral Program. Student Discipline and Placement provides regular discipline data reports for each campus to support our district goal to reduce out of school suspensions and DAEP assignments.

- Alternative/Responsive Education
- On Campus Intervention (OCI)
- Residential Facilities
- Diversionary Referral Program (DRP)
- Diversionary Action Plans (DAP)
- Objective third party hearings (Due Process)
- Student Code of Conduct
- Contract campus oversight (Juvenile Justice Department Facilities and Residential Treatment Facilities)
- Administrator training in Restorative options
- Restorative practices support
- Campus consultations

FWISD embraces a district-wide adoption of Restorative Practices. Restorative and Equitable Practices are featured throughout the Student Code of Conduct. Reducing Out of School Suspensions and Dis-proportionality are district goals.

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Leads the approach in setting goals for discipline across FWISD.

Develops and Coordinates the District's policies and procedures pertaining to student discipline (including On Campus Intervention

Assists and directs the staffing of all central office conferences and hearings.  
Assist PAEP in processing of all MOUs/MOAs with residential facilities and partners.  
Provides support and direction for On Campus Intervention programs in the district including the implementation of a more healing restorative intervention.  
Develops and maintains program guidelines for the Diversionary Referral Program (DRP)



Disciplinary Action Notice (Suspension Noti

districts will now be required to place all students who are caught in possession and/or using vapes (of any kind – not just those with drugs) into their DAEP facilities.

***All E-Cigarettes, Nicotine Vapes, Flavored Vapes, or THC Vapes must be presented to SD&P.***

The consequences related to this new legislation is as follows:

*E Cig/Vape pen device only (no THC) - 1 day @ On Campus Intervention (OCI)/Insights/Metro*

*E Cig/Vape pen 2 or less devices with THC charge (1st offense) - 1 day @ OCI or Metro/Insights*

*E Cig/Vape pen 2 or less devices with THC charge (repeat offenses) - 15 days @ Metro/Insights*

*E Cig/Vape pen 3+ devices with THC charge - 20 days @ Metro/Insights*

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Student Discipline and Placement currently offers two restorative interventions aimed to reduce placements at Disciplinary Alternative Education Programs.

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student.

When a teacher utilizes a formal removal of the

2. Substantiated Bullying – must show documentation and attempted inter



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These steps were provided by Rhonda Fields and her team in technology.

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The purpose of the ISS intervention is to address minor student offenses (Level I). Examples can be found in the SCC. Some examples include but are not limited to skipping, minor disruptive behavior, excessive tardies, etc. Students may be assigned to ISS for the remainder of a class period or up to 3 school days. A student may be placed in an in-school suspension program at the discretion of the campus behavior coordinator. The parent and/or guardian must be notified by the school administrator before the in-school suspension placement becomes official. Parents/guardians shall be notified prior to a student serving detention that is scheduled before/after school hours. Transportation arrangements must be made with the parent/guardian prior to the scheduled detention.

The student will be informed of the reason for placement in ISS and be given an opportunity to respond before the administrator's decision is final. While in ISS the student will complete assignments from his or her teacher.

Please refer to the [Quick Reference Guide](#) for more information.

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Reasons for OSS

***Per TEC §37.005, under NO circumstance may an OSS for a particular incident exceed three school days.***

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When deciding to order a student to out-of-school suspension, DAEP placement, expulsion, or placement in JJAEP the District will consider: (1) self-defense (see definitions), (2) the student's intent (see definitions or lack of intent at the time of the misconduct), (3) the student's disciplinary history, (4) a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct to the extent required by state and federal law, (5) a student's status in the conservatorship of the Department of Family and Protective Services and (6) a student's status as homeless. These factors will be considered.

A student who, upon investigation, is found to be subject to bullying (see definitions) will not be disciplined based on using reasonable self-defense (see definitions) in response to the bullying, as determined by the



Before any special education student (all grade levels), homeless student (all grade levels), student in protective custody (all grade levels), PreK-5<sup>th</sup> grade student, or a secondary student that has not been assigned to OCI for a similar offense in the same school year are suspended, the administrator must discuss other discipline options with their appropriate direct supervisor (i.e. Executive Director or Principal). Suspension for these students will only be allowed with the prior authorization from the appropriate direct supervisor (i.e. Executive Director or Principal).



## Discipline Alternative Education Program for Grades 3-5

Discipline Alternative Education Program for Grades 3-5 is FWISD's Discipline Alternative Education Program for grades 3 through 5. Students are assigned to Insights for 15 – 30 school days. We have 1 assistant principal, 4 regular education teachers, 1 SPED teacher, and 1 Intervention specialist assigned to Insights. Insights is located at 1419 College Avenue, Fort Worth, Texas 76104 inside of DeZavala Elementary.

Discipline Alternative Education Program (DAEP) for Grades 6-12 is FWISD's Discipline Alternative Education Program (DAEP) for grades 6 through 12. Students are assigned to Metro for 15 – 45 days for Level II SCC violations. Metro is located at 2801 Patino Road, Fort Worth, Texas 76112.

Juvenile Justice Alternative Education Program (JJAEP) Per Chapter 37 of the Texas Education Code, counties with a population greater than 125,000 must establish a Juvenile Justice Alternative Education Program. In Tarrant County, JJAEP is located within the FWISD attendance zone. Students assigned to JJAEP are receiving the most serious placement that a school district can assign. Students assigned to JJAEP are for higher level offenses, such as the Title V offenses. FWISD provides JJAEP with six (6) on-site teachers and one (1) on-site assistant principal. Students are assigned to JJAEP for an average of 60 < 180 days. The grade levels assigned to JJAEP range from 5<sup>th</sup> (must be 10 years of age) to 12<sup>th</sup> grade. JJAEP is located at 3131 Sanguinet, Fort Worth, Texas 76107.

## Detention Center

Detention Center is a residential facility/FWISD school for delinquent youth (incarcerated). The Detention Center is operated by Tarrant County Juvenile Department. This facility is for detained youth awaiting court proceedings. Juveniles in this facility have been referred by police. We have six (6) FWISD teachers and one (1) FWISD assistant principal serving the DC on site. This facility houses approximately 100+ students. The average stay for youth is approximately 12 or less school days. The age of students at the Detention Center is typically between 10 to 16.

Safe Haven " is a residential facility/FWISD school for women and children who are victims of domestic violence. The average stay for a family is approximately 20 school days. Some students can attend schools in the Meadowbrook pyramid. Students who are considered high risk receive

educational services at the

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